

Buildwas Academy. – Sports premium spending 2024-2025

Reporting PE and Sport funding



Categories of grant spending

Area of spending	Amount spent	Impact / sustainability
How much has your school spent on CPD external training courses?	£99	
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£0	
How much has your school spent on CPD internal learning?	£0	
How much has your school spent on CPD online training /resources development?	£0	
Internal learning and development	£0	
Online training / resources development	£99	In addition, our PE lead took part in a specialised professional development course ensuring their teaching remains current and reflects best practices. This training enriched their subject expertise and provided them with the knowledge and confidence to plan and lead safe, engaging, and high-quality lessons across the academy. Their enhanced practice has helped elevate the overall quality of provision and supported the safe skill progression of all pupils.

Has your school spent any of its PE and sports premium grant on internal activities?	YES	
How much has your school spent on internal school based extra-curricular opportunities?	£1554	
How much has your school spent on internal competitions?	£0	
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	£0	
How much has your school spent on internal active travel?	£2490	
How much has your school spent on internal equipment and resources?	£ 5347.86	
Membership fees	£1775	
Use of educational platforms and Resources	£495	
School based extra-curricular opportunities	£0	

Internal sports competitions	£1554	Internal / Inclusive Sporting Opportunities and Competitive Participation Lower Key Stage 2 pupils enjoyed taking part in a Mini red Tennis tournament introducing the children to new sports, potentially sparking lifelong interests. The tournament provided a supportive environment where all children participate, regardless of skill level. The children gained teamwork skills, supporting each other and enhancing collaboration. As part of our commitment to broadening pupils' physical experiences, we introduced orienteering activities across Key Stage 2. Orienteering combines physical exercise with problem-solving and map-reading, offering a unique blend of mental and physical challenge. This initiative supports our goal of developing well-rounded learners who are physically active, mentally engaged, and confident in diverse settings. Orienteering has proven to be an inclusive and enriching activity, accessible to all pupils regardless of ability All Key Stage 2 pupils participated in a Tri-golf competition, which introduced them to a new type of sport gaining new skills and a love of new sport type. This initiative enabled pupils to focus on personal growth by setting and striving towards individual goals, while also engaging in a wider competitive framework. As a result, pupils developed intrinsic motivation, a sense of purpose, and a desire to achieve their personal best. Furthermore, the school held a whole-school sports day, where every child had the opportunity to take part in both track and field events. This inclusive approach ensured that all pupils experienced competition in a supportive environment, encouraging the development of teamwork, resilience, and a positive attitude toward physical achievement. The event exemplified the
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		school's commitment to providing enriching, equitable sporting experiences for all learners.
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Active travel	£2490	Children in the Early Years Foundation Stage (EYFS) have benefited from access to the Balanceability programme—a nationally recognised initiative developed in collaboration with child development specialists and cycling professionals. This programme aims to embed cycling as a core physical skill and to instil confidence and enthusiasm for physical activity from an early age. As a school, we are committed to integrating cycling into the daily lives and long-term physical development of all pupils. Balanceability provides an inclusive and structured approach to teaching children how to ride a bicycle, starting with fundamental balance and coordination skills. To ensure the successful implementation of the programme, all relevant staff received comprehensive training, enabling them to effectively support pupils in using the specialised equipment and resources. This initiative reflects our broader aim of promoting physical literacy, independence, and a lifelong engagement with active, healthy lifestyles. Children were supported to take part in enhanced sporting activities through the use of Coaches to transport them to the events.
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Equipment and resources	£5347.86	The introduction of new playground equipment has significantly enhanced the quality of active play during break and lunchtimes. This initiative has been effectively embedded within the school day and has promoted pupil ownership, with many children independently initiating games and activities within their peer groups. Notably, some pupils have taken on informal leadership roles, supporting and encouraging others—a model that is expected to continue and grow in the coming academic year as new pupils join and existing students build on their leadership experience.
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How much has your school spent on external-other internal school sports competitions?	£0	
Other inter-school sports competitions	£0	
Total CPD category spend	£99	
Total internal category spend	£ 11661.86	
Total external category spend	£0	
Total spent of PE and sports premium	£ 11760.86	