



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Review of 2023 – 2024 spending

Key Priorities: 2024 – 2025

Key Achievements: 2024 - 2025



Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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To maintain high levels of physical activity during and after the school day. To create and maintain an outdoor space for EYFS pupils. To develop and ensure engagement of all pupils in regular physical activity Develop the role of PE subject leader and ensure all staff can	School teachers deliver two PE lessons a week based on the GetSet4PE scheme of work. More pupils given opportunities to take part in competitions or try new sports through the sports partnership, particularly KS2. Range of activities during Sports Week and Sports Day. A varied range of activities offered through after school clubs. Informal activities using sports equipment used during lunch times. EYFS pupils have a dedicated space to explore, play and develop their own skills and understanding of their bodies and the wider world. Sports week organised to provide a range of different sports and external workshops. "Inspire" sports partnership event aimed at pupils (including PP) who struggle to access sporting activities outside school. Bronze Ambassadors have also run PE lessons and other activities for all age groups. The PE lead has been able to replenish equipment and	The focus on Sports Week was to give pupils the opportunity to try sports they otherwise would not have access to, such as Quidditch and a visit to a local ski slope. The outdoor space is used extensively by EYFS pupils throughout the day, in addition to their regular PE lessons. Children have been inspired by a range of sports people, and this has sparked a passion for PE and participation in a more active lifestyle. The Bronze Ambassadors (for Y6 pupils) have developed their own organisational and leadership skills and been role models for other pupils.
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confidently deliver an inspiring and enriching curriculum Enhance the range of physical activities and sports offered in and out of the curriculum. Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. Increased participation in sports partnership competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	ensure staff have access to the scheme of learning. Also attended Shropshire PE Conference to find new ideas to enhance sporting provision in school. Through Sports Week activities and an increased participation in sports partnership events, children have been inspired to achieve and participate in a broader range of sports. Pupils competed in houses during Sports Day, motivated by personal and collective ambition to be successful. Some sports partnership events have involved participating alongside children from other schools, increasing socialization opportunities. The link with the local area sports partnership has been successfully re-established. Eight events have been attended by pupils from the school, while Y5/6 were also able to complete a swimming block to help meet National Curriculum requirements. Many of these events were "Inspire" events aimed at SEN and PP pupils and others who struggle to access sport.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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To maintain high levels of physical activity during and after the school day.	Pupils as they will take part	Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Increased level of participation among pupils. Varied range of activities to be provided through sports partnership and Sports Week. Aim to increase numbers of children participating in after school and lunch time clubs.	Sports Week activities: *Quidditch - £1,554 *Transport to Madeley Ski Centre - £480
To develop and ensure engagement of all pupils in regular physical activity	Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports Week organised to provide a range of different sports and external workshops	
To continue to develop the role of PE subject leader and ensure all staff can confidently	Staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead to attend Shropshire PE conference to explore further CPD and activity opportunities. Use of GetSet4PE scheme	GetSet4PE subscription - TBC Sports conference ticket - £99

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deliver an inspiring and enriching curriculum Enhance the range of physical activities and sports offered in and out of the curriculum. Provide afterschool clubs	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	of learning. Children to be inspired to achieve and participate in a broader range of sports, through both after school clubs, PE lessons, Sports Week and sports partnership activities.	Sports partnership bronze package - £1,775
Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	Pupils	Key indicator 5: Increased participation in competitive sport	Pupils to compete in houses on Sports Days and to compete against pupils from other schools sports partnership events. After school clubs to be a potential gateway towards exploring and developing new sporting interests.	
Increased participation in sports partnership competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	Pupils		Link with the local area sports partnership to be restored. Make specific use of "Inspire" events within the school's Bronze package to provide opportunities for SEN and PP pupils. Swimming to be provided through sports partnership package for Y5/6 pupils.	Sports partnership bronze package - £1,775 Transport to events - £2,490

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. **Allocation £16,490**

Activity/Action	Impact	Comments
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A) Wider provision and extra-curricular activities - Broader experience of a range of sports and activities offered to all pupils. - Engagement of all pupils in regular physical activity. • Provision of sports clubs £?? • Transportation to sports partnership events £2,490 • Continued implementation of OPAL to encourage active play (during breaktimes and lunchtimes) • Opportunities for pupils to participate in a range of sports/workshops, including sports week: - Quidditch day £1,554 - Sports day held in the summer term for all classes. B) Increased participation in sports partnership events Re-establishing the link with local sports partnership and participating in events alongside pupils from other schools (includes transport to events held at other schools) • TrustEd Sports Alliance (sports partnership) bronze package subscription £1,775	• School teachers deliver two PE lessons a week based on the GetSet4PE scheme of work. • More pupils given opportunities to take part in competitions or try new sports through the sports partnership, particularly KS2. • Range of activities during Sports Week and Sports Day. • A varied range of activities offered through after school clubs. • Informal activities using sports equipment used during lunch times. • Sports week organised to provide a range of different sports and external workshops. • "Inspire" sports partnership event aimed at pupils (including PP) who struggle to access sporting activities outside school. • Bronze Ambassadors have also run PE lessons and other activities for all age groups. • The link with the local area sports partnership has been successfully re-established. • Eight events have been attended by pupils from the school, while Y5/6 were also able to complete a swimming block to help meet National Curriculum requirements. • Many of these events were "Inspire" events aimed at SEN and PP pupils and others who struggle to access sport.	• The focus on Sports Week was to give pupils the opportunity to try sports they otherwise would not have access to, such as Quidditch and a visit to a local ski slope. • Children have been inspired by a range of sports people, and this has sparked a passion for PE and participation in a more active lifestyle. • The Bronze Ambassadors (for Y6 pupils) have developed their own organisational and leadership skills and been role models for other pupils.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	A number of pupils relatively new to the school were getting their first opportunity to swim on a regular basis. All pupils made great strides during the coaching sessions run through the sports partnership.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	Pupils
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The PE lead was responsible for one of the swimming groups during lessons, while two members of support staff attended and provided support in the pool for more vulnerable SEN/less confident pupils.

Signed off by:

Head Teacher:	<i>Laura Sherratt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Kitchen</i>
Governor:	
Date:	29.07.2025