



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Allocation: £16, 690

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

association for Physical Education

Activity/Action	Impact	Comments
<p>Employment of a specialist PE teacher, to teach alongside class teachers. £12,480</p> <p>Subscription to Getset4PE curriculum £660</p> <p>Continued implementation of OPAL to encourage active play (during breaktimes and lunchtimes) £3,800</p> <p>Use of cross-curricular links with PE when possible: link PE with the teaching of Science and Maths. (E.g. Active Maths activities)</p>	<ul style="list-style-type: none"> • Teachers had the opportunity to observe and team-teach alongside trained PE coaches delivering multi-sport activities to upskill themselves and increase their confidence to deliver PE and sport. • Pupils and staff have gained experience of a broader range of sports and activities. • Pupils have benefitted from the input of a PE enthusiast with a background in sports and coaching. • Awareness of health and wellbeing has been raised across the school. • The profile of PE has been elevated across the school. • Awareness of health and wellbeing has been raised across the school. • An increase in the level of participation in physical activity during the school day. • All children have been encouraged to be involved in sport activities in some way during the school day. • Enhancement of extra-curricular activities at breaktimes and lunchtimes. 	<p style="text-align: center;"><u>Key Indicators</u></p> <ol style="list-style-type: none"> 1) Increased confidence, knowledge & skills of all staff in teaching PE and sport. 2) Engagement of all pupils in regular physical activity. 3) The profile of PE & sport is raised across the school as a tool for whole school improvement. 4) Broader experience of a range of sports and activities offered to all pupils. 5) Increased participation in competitive sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	There were 7 pupils in Year 6 in 2023-2024.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	There were 7 pupils in Year 6 in 2023-2024.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Staff spent a significant amount of time developing life saving skills with all of the children, as it was prioritised as an essential life skill.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Highly competent and experienced staff have attended swimming training, and staff are allocated to lessons according to their own experience and qualifications to maximise the impact on the children.</p>

Signed off by:

Head Teacher:	<i>Jason Millington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Sherratt</i>
Governor:	
Date:	29.07.2024