## Buildwas Academy

## Long Term Plans 2023-2024 Rolling Two Year Cycle



Key Stage One Long Term Plan Cycle A

|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Lost and found by Oliver Jeffers Adventure story | The Owl who was afraid of the dark By Jill Tomlinson Report writing | Grandpa's gift By Fiona Lumbers Story about a character | My name is not refugee <br> By Kate Miller Recount of events | Tidy <br> By Emily Gravett Persuasion letter | Goldilocks and just the one bear By Leigh Hodgkinson Report writing |
| Mathematics | Place value within 10 <br> Addition and subtraction within 10 Shape <br> Place value <br> Addition and Subtraction Shape |  | Place value within 20 <br> Addition and subtraction within 20 <br> Place value within 50 <br> Length and height <br> Mass and volume Money <br> Multiplication and division Length and height <br> Mass, Capacity and Temperature |  | Multiplication and Division Fractions <br> Positions and direction <br> Place value within 100 <br> Money <br> Time <br> Statistics <br> Fractions <br> Positions and direction Problem solving Time |  |
| Science | Animals Including Humans (Y2) Seasonal Changes |  | Animals Including Humans (Y1) Seasonal Changes |  | Plants (Y1) Seasonal Changes |  |
| History | How am I making History? |  | How have toys changed? |  | How did we learn to fly? |  |
| Geography | Weather and climate, Seasons (fieldwork opportunity) |  | Hot and cold places |  | United Kingdom (Fieldwork opportunity) |  |
| Art | Drawing Make your mark |  | Craft and Design Woven wonders Artist Cecilia Vicuña |  | Drawing Tell a story | Craft and Design Map it out. |
| DT | Cooking and nutrition: Fruit and vegetables | Mechanisms: Making a moving story book | Structures: Constructing a windmill | Textiles: Puppets | Mechanisms: Wheels and axles |  |
| RE | What does it mean to belong to a faith community? |  | Why does Easter matter to Christians? |  | How should we care for the world and for others and why does it matter? |  |
| PSHE/RSE | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships | Changing me |


| Computing | Online <br>  <br> Exploring <br> Purple Mash | Effective <br> Searching |  | Lego <br> Builders | Technology <br> outside <br> school | Grouping <br> \& Sorting | Creating <br> Pictures | Spreadsheets | Coding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PE | Orienteering <br> Ball Skills | Sending and Receiving <br> Fitness | Cross Country <br> Dance | Team Building <br> Invasion | Athletics <br> Gymnastics | Net and Wall <br> Striking and <br> Fielding |  |  |  |
| Target Games |  |  |  |  |  |  |  |  |  |$|$

Key Stage One Long Term Plan Cycle B

|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Meesha makes friends <br> By Tom Percival Diary entry | The Great Fire of London <br> By Emma Adams <br> Fact sheet | The lion inside By Rachel Bright Story writing | ```Major Glad, Major Dizzy By Jan Oke Recount of events``` | The last wolf By Mini grey Recount a letter | A midsummer night dream By Brooke Jorden Character description |
| Mathemati cs | Place value within 10 <br> Addition and subtraction within 10 Shape <br> Place value <br> Addition and Subtraction Shape |  | Place value within 20 <br> Addition and subtraction within 20 <br> Place value within 50 Length and height Mass and volume Money <br> Multiplication and division Length and height <br> Mass, Capacity and Temperature |  | Multiplication and Division <br> Fractions <br> Positions and direction <br> Place value within 100 <br> Money <br> Time <br> Statistics <br> Fractions <br> Positions and direction <br> Problem solving Time |  |


| Science | Simple Physical properties of Everyday Materials (Y1) |  |  | Uses of Everyday Materials (Y2) | Living Things and their Habitats (Y2) Famous Scientist: David Attenborough |  |  |  | Plants (Y2) Plants in space? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | What is History? |  |  |  | How was school different in the past? |  |  |  | What is a monarch? |  |  |  |
| Geography | Local area (integrates fieldwork) |  |  |  | Continents and oceans |  |  |  | Mugurameno Village, Zambia Compare and Contrast nonEuropean country |  |  |  |
| Art | Painting and mixed media: Colour splash |  |  |  | Sculpture and 3D: Paper play |  |  |  | Painting and mixed media Life in colour |  | Sculpture and 3D: Clay houses |  |
| DT | Cooking and nutrition: A balanced diet |  |  | echanisms: Making a ving monster | Structures: Baby bear's chair |  | Textiles: Pouches |  | Mechanisms: Fairground wheel |  |  |  |
| RE | Why does Christmas matter to Christians? |  |  |  | Who is a Muslim and how do they live? |  |  |  | What makes some places sacred to believers? |  |  |  |
| PSHE/RSE | Being me in my world |  | Celebrating differences |  | Dreams and Goals |  | Healthy me |  | Relationships |  | Changing me |  |
| Computing | Online Safety \& Exploring Purple Mash | Maze Explorers |  | Questioning | Online Safety | Animated Story Books |  | Making Music | Spread -sheets | Pictograms |  | Presenting Ideas |
| PE | To Be Confirmed based on Shropshire Primary Sports Partnership Calendar of events |  |  |  |  |  |  |  |  |  |  |  |
|  | Orienteering Ball Skills |  | Sending and Receiving Fitness |  | Cross Country Dance |  | Team Building Invasion |  | Athletics Gymnastics |  | Net and Wall Striking and Fielding Target Games |  |
| Music | Musical vocabulary (Theme: Under the sea) |  | Timbre and rhythmic patterns (Theme: Fairytales) |  | African call and response song (Theme: Animals) |  | Vocal and body sounds <br> (Theme: By the sea) |  | Dynamics, timbre, tempo and motifs (Theme: Space) |  | Myths and legends |  |

Lower Key Stage Two Long Term Plan Cycle A

|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Coming to England By Floella Benjamin Letter recount | Greek Myths By Jean Menzies <br> Mini adventure book | Stone age boy By Satoshi Kitamura <br> Stone age story writing | Amazing Islands By Sabrina Weiss Adventure story | Amazing Rivers By Julie Vosburgh Agnone Persuasion | A stage full of Shakespeare stories By Angela McAllister <br> Playscript writing |
| Mathematics | Place value <br> Addition and Subtraction Multiplication and Division Place value Addition and Subtraction Multiplication and Division |  | Multiplication and Division <br> Length and perimeter Fractions <br> Mass and Capacity <br> Multiplication and Division <br> Length and perimeter <br> Fractions <br> Decimals |  | FractionsMoneyTimeShapeStatisticsDecimalsMoneyTimeShapeStatisticsPosition and direction |  |
| Science | Sound (yr4) | Forces and Magnets (yr3) | States of Matter (yr4) Water cycle <br> Solids, liquids, and Gases |  | Animals, including humans (yr3, yr4) Digestive system, teeth, food chains, nutrition, Skeletons, muscles |  |
| History | British History <br> Would you prefer to live in the stone age, Iron age or Bronze age? |  | British History <br> Why did the Romans settle in Britain? |  | British History How hard was it to invade and settle in Britain? |  |
| Geography | Climate zones |  | North America |  | Rio and South-East Brazil |  |
| Art | Drawing: Growing Artists |  | Craft and design: Ancient Egyptian scrolls |  | Drawing: Power prints | Craft and design: Fabric of nature |
| DT | Mechanical systems: Pneumatic toys | Digital world: Electronic charm | Cooking and nutrition: <br> Eating seasonally | Structures: Constructing a castle | Cross stitch and appliqué <br> Textiles: Cushions or Egyptian collars | Electrical systems: Electric poster |
| RE | What do Christians learn from the creation story? |  | What does it mean to be Hindu in Britain today? |  | How and why do people mark the significant events of life? |  |


| PSHE/RSE | Being me in my world |  | Celebrating differences |  | Dreams and Goals |  | Healthy me |  | Relationships | Changing me |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computing | Coding | Online safety |  | Spreadsheets | Touch Typing |  | ail | Branching Databases | Simulations | Graphing |
| PE | Orienteering Netball |  |  | Football Tag Rugby | Swimming Badminton |  | Inclusion Games Gymnastics |  | Cricket Dance | Athletics Tennis |
| Music | Instrumental lessons unit: South Africa |  |  | eveloping singing echnique Theme: Vikings) | Instrumental lessons unit: Caribbean |  | Body and turned percussion (Theme: Rainforests) |  | Jazz | Adapting and transposing motifs (Theme: Romans) |
| French | Hello! Core Unit 1 - revision My Home |  |  |  | Pleasantries - Core Unit 2 - revision Food Animals |  |  |  | The Body - Core Unit 3 - révision Describing People |  |

Lower Key Stage Two Long Term Plan Cycle B

|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Seal Surfer By Michael Foreman Recount letter | Leon and the place between By Graham Baker-smith Fantasy Story | The fossil girl By Catherine Brighton Fossil Journal | Wisp: a story of hope <br> By Zana Fraillion Narrative characters view point | Journey By Aaron Becker Adventure story | Blue John By Berlie Doherty Write a letter |
| Mathemati Cs | Place value <br> Addition and Subtraction Multiplication and Division Place value Addition and Subtraction Multiplication and Division |  | Multiplication and Division Length and perimeter Fractions <br> Mass and Capacity Multiplication and Division Length and perimeter Fractions Decimals |  | FractionsMoneyTimeShapeStatisticsDecimalsMoneyTimeShapeStatisticsPosition and direction |  |
| Science | Living Things and Habitats (yr4) Famous Scientist: Carl Linnaeus |  | Rocks (yr3) | Plants (yr3) | Electricity (yr4) | Light (yr3) |
| History | How have children's lives changed? |  | What did the ancient Egyptians believe? |  | How did Benin compare to medieval Britain? |  |



Upper Key Stage Two Long Term Plan Cycle A

|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Young, Gifted and Black By Jamia Wilson Recount diaries | The place for me: stories about Windrush generation By Black Culture archives Leaflet | Kai and the monkey king By Joe ToddStanton Myth | Island <br> By Jason Chin Journalistic report | The brilliant deep <br> By Kate Messner Information leaflet | Poetry for kids William <br> Shakespeare By Marguerite Tassi Sonnet |
| Mathemati Cs | Place value <br> Addition and Subtraction Multiplication and Division Fractions Place value <br> Four operations Fractions Converting units |  | Multiplication and division Fractions <br> Decimals and Percentages Perimeter and area Statistics Ratio Algebra Decimals <br> Fractions, decimals and percentages Area, perimeter and volume Statistics |  | ShapePosition and directionDecimalsNegative numbersConverting unitsVolumeShapePosition and Directionhemed projects, consolidation and problemsolving |  |
| Science | Properties and changes of materials (yr5) | Forces (yr5) | Animals including humans (yr5, yr6) <br> Famous Scientist: David Attenborough | Evolution and Inheritance (yr6) Famous Scientist: Charles Darwin | Earth and Space (yr5) |  |
| History | British History <br> Were the Vikings raiders, traders or settlers? |  | What was life like in Tudor England? |  | What was the impact of World War II on the people in Britain? |  |
| Geography | Mountains (fieldwork opportunity) |  | Volcanoes and earthquakes |  |  |  |
| Art | Drawing: I need space! |  | Craft and design: Architecture |  | Drawing: Make my voice heard | Craft and design: Photo opportunity |
| DT | Textiles: Stuffed Toys | Electrical systems: Doodlers | Structures: Bridges | Digital world: Monitoring devices | Cooking and nutrition: <br> What could be healthier? | Mechanical systems: Making a pop-up book |


| RE | Why do some people believe in God and some people not? |  | Creation and science: conflicting or complimentary? |  | How does faith help people when life gets hard? |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSHE/RSE | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships |  | nging me |
| Computing | Coding | Online safety | Spreadsheets | Databases | Game <br> creator 3 <br> Mode | $\begin{gathered} \text { 3D } \\ \text { Modelling } \\ \hline \end{gathered}$ | Concept maps |
| PE | Orienteering Netball | Football Tag Rugby | $\underset{\text { Dance }}{\text { Swimming }}$ | Inclusion Games Gymnastics | $\begin{aligned} & \text { Rounders } \\ & \text { Golf } \end{aligned}$ |  | Tennis Athletics |
| Music | Film music | Composition notation (Theme: Ancient Egypt) | Musical theatre | Theme and variations <br> (Theme: Pop Art) | Songs of World War 2 | Composing and performing <br> a Leavers' song |  |
| French | One lesson - revisit Hello! Core Unit 1 <br> Family <br> A Weekend with Friends |  | A School Trip (Year 6 France) In France |  | SeasonsThe Environment |  |  |

Upper Key Stage Two Long Term Plan Cycle B

|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Queen of the falls <br> By Chris Van <br> Allsburg <br> Diary entries | Can we save the tiger? <br> By Martin Jenkins <br> Information explanation text | Arthur and the golden rope By Joe ToddStanton Myth | The day war came <br> By Nicola Davies Letter writing | The Paper bag prince By Colin Thompson Persuasion information leaflet | Sky Chasers By Emma Carroll Adventure story |
| Mathemati Cs | Place value <br> Addition and Subtraction Multiplication and Division Fractions <br> Place value <br> Four operations Fractions <br> Converting units |  | Multiplication and division Fractions <br> Decimals and Percentages <br> Perimeter and area <br> Statistics <br> Ratio <br> Algebra <br> Decimals <br> Fractions, decimals and percentages <br> Area, perimeter and volume Statistics |  | ShapePosition and directionDecimalsNegative numbersConverting unitsVolumeShapePosition and DirectionThemed projects, consolidation and problemsolving |  |


| Science | Electricity (yr6) |  | Living things and their habitats(yr5, yr6) |  | Travel and Sources of light (yr6) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | What does the census tell us about our local area? |  | What did the Greeks ever do for us? |  | Unheard Histories: Who should go on the banknote? |  |  |
| Geography | European region |  | United Kingdom (fieldwork opportunity) |  | Local area and region (integrates fieldwork) |  |  |
| Art | Painting and mixed media: Portraits |  | Sculpture and 3D: Interactive installation |  | Painting and mixed media: Artist study | Sculpture and 3D: Making memories |  |
| DT | Textiles: Waistcoats | Electrical systems: Steady hand game | Structure: Playgrounds | Digital world: Navigating the world | Cooking and nutrition: <br> Come dine with me |  | chanical ystems: mata toys |
| RE | Why do Christians believe Jesus was the Messiah? |  | What does it mean to be a Muslim in Britain today? |  | What matters most to Humanist and Christians? |  |  |
| PSHE/RSE | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships |  | nging me |
| Computing | Coding | Online safety | Spreadsheets | Blogging | Text <br> adventures Net | orks | Quizzing |
| PE | To Be Confirmed based on Shropshire Primary Sports Partnership Calendar of events |  |  |  |  |  |  |
|  | Orienteering Netball | Football Tag Rugby | Swimming Dance | Inclusion Games Gymnastics | Rounders Golf |  | Tennis Athletics |
| Music | Looping and remixing | Blues | Dynamics, pitch and texture (Theme: Coast Fingal's Cave by Mendelssohn) | Composition to represent the festival of colour <br> (Theme: Holi festival) | South and West Africa |  | posing and rforming avers' song |
| French | Hobbies Actions |  | On Holiday (Year 6 France) Eating Out |  | The Future Jobs |  |  |

