



Pupil Premium Provision and Spent 2021-2022

Main Priority: Supporting the specific needs of Pupil Premium children and accelerating progress of more able disadvantaged pupils

Pupil Premium Allocation 2021-22: £12,105

Recovery Premium 2021 – 22: £2,320

Total: £14, 425

DESCRIPTION OF INTERVENTION	FOCUS AREA	COST	PUPILS TARGETED	DESIRED OUTCOMES	EVALUATION OF IMPACT
£50 'personal budget' per child to be accessed for extra-curricular clubs and uniform/ resources	Provide financial support to parents of PP pupils	£850	All pupil premium	Barriers to learning and educational opportunities removed Supporting SEMH of individual pupils and parents	Increase to cultural capital with children able to attend enrich curricula activities such as the school pantomime visit, Shropshire Hills visit and Arthog outreach. Extra-curricula enrichment undertaken with attendance at film club.
<p>Purchase of Little Wandle (DfE validated Systematic Synthetic Phonics Programme) to secure stronger teaching of phonics for all pupils.</p> <p>CPD for teachers and TAs on the use of Little Wandle to ensure consistent teaching and reinforcement of phonics and reading.</p> <p>Purchase of resources and books.</p>	Pupils will make greater than expected progress in knowledge and application of phonics.	£2,707.68	All pupil premium	Higher percentage of disadvantage pupils will pass the Phonics screening check at the end of Year 1.	<p>Scheme purchased, phonics lead developing understanding of scheme.</p> <p>CPD delivery planned PD Day 5.09.22 with full roll out from September 2022.</p> <p>Further training/ coaching required to ensure full fidelity to scheme and high-quality delivery.</p> <p>Further purchase of additional books required to support reading lesson delivery.</p>

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<p>Purchase of whole school handwriting scheme– Kinetic Letters</p> <p>Training for staff to ensure successful and consistent use of programme.</p> <p>Resources to support the programme</p>	Improved fine motor control and letter formation among disadvantaged children.	£946.76	All pupil premium	<p>Disadvantaged pupil attainment in EYFSP Fine Motor control ELG with match that of non-disadvantaged children.</p> <p>Increased percentage of disadvantaged pupils achieving at least ARE handwriting statement in writing.</p> <p>Increased number of children able to write cursively in pen by the end of KS2.</p>	<p>Training delivered and implementation began Summer term. Improved pencil control and letter formation seen within KS1 PP.</p> <p>Children moving from Reception into Year 1 showing improved fine motor control – 100% of Reception children achieve EXS in Fine Motor.</p>
School Led Tutoring Training	Training for the staff delivering to increases the impact.	£148.90	Targeted Pupils years 2 to 6	Skilled member of staff to deliver impactful school led tutoring programme.	Successful training of School Led Tutoring achieved.
<p>Targeted Academic Support: Personalised Phonics interventions</p>	Higher percentage of disadvantage pupils will pass the Phonics screening check at the end of Year 1	£565	Reception, Year 1 and Year 2 pupils	Pupils will make greater than expected progress in knowledge and application of phonics to close the gap to ARE.	<p>100% of disadvantage children achieved EXS in reading and writing at EYFSP.</p> <p>50% of disadvantaged pupils in Year 1 passed the phonics screening check. Children who didn't pass made some progress.</p> <p>66% of disadvantage children in Year 2 passed the phonics screening check.</p>
<p>Targeted Academic Support: Reading 1:1 and personalised comprehension interventions</p>	Improved reading comprehension skills among disadvantage pupils.	£2242.15	Reception, Year 1, 2, 5 and 6 pupils	Children will make expected or better than expected progress in reading to close the gap between disadvantaged and non-disadvantage pupils by the end of KS2.	<p>100% of disadvantage children in Year 6 achieved EXS, with one child making accelerated progress.</p> <p>40% of Year 5 achieved EXS, with 1 child making accelerated progress. All other children made expected progress with the exception of 1.</p> <p>At the end of KS1 one child made accelerated progress to achieve a</p>

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					GDS level. One child made expected progress, a further child was closing the gap but progress stalled in the summer term.
Targeted Academic Support: Personalised Maths interventions	Pupils will make at least expected progress in line with their peers with a similar starting point in maths.	£720.17	Year 1, 2, 5 and 6 pupils	Increased percentage of disadvantaged children to achieve ARE in maths to close the gap between disadvantage and non-disadvantaged pupils by the end of KS2.	Year 6; 50% of children made expected progress, 50% made accelerated progress to achieve EXS. All disadvantage children in years 1,2 and 5 made expected progress with the expectation on 1 year 1 child who closed the gap to achieve EXS. 75% of disadvantage children are working below ARE in maths. Maths intervention in KS1 only ran for Autumn term, dip for two Year 2 pupils in maths in Summer term – target pupils for NTP in Autumn 2022.
Targeted Academic Support: Personalised writing interventions	Pupils to make at least expected progress in line with their peers with a similar starting point in writing.	£1131	Year 1, 2, 3 and 4 pupils	Children to make expected or better than expected progress with spelling application and punctuation use in writing leading to a higher percentage of disadvantage pupils achieving ARE in writing at the end of KS2.	Children in all year groups have made expected progress from starting points but 73.3% are WTS in writing. Further close the gap catch-up required.
Targeted Academic Support: SPAG intervention	Pupils to make at least expected progress in line with their peers with a similar starting point with their use of SPAG in writing. Pupils to show improved scores in SATs SPAG.	£377	Year 5 and 6 pupils	Children to make expected or better than expected progress with grammar and punctuation use in writing leading to a higher percentage of disadvantage pupils achieving ARE in writing at the end of KS2.	Vast improvement seen with Year 6 pupil achieving a strong Standardised Score in SPAG SATs. SPAG rules were applied in writing enabling this child to achieve EXS in writing. Some progress seen for Year 5 pupils with further reinforcement

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					planned as pupils move into Year 6.
Targeted Academic Support: Personalised spelling	Pupils to show improved use of accurate spelling within their writing make leading to at least expected progress in line with their peers with a similar starting point in writing.	£450	Year 1, 2, 5 and 6 pupils	Children to make expected or better than expected progress with spelling in writing leading to a higher percentage of disadvantage pupils achieving ARE in writing at the end of KS2	Year 6 pupil achieved EXS in writing showing better than expected progress in spelling. Children in Years 1,2,5 and 6 made expected progress from starting points but 83% are WTS in writing.
Targeted Academic Support: Fine motor and handwriting	Increased percentage of disadvantaged pupils achieving at least ARE handwriting statement in writing. Increased number of children able to write cursively in pen by the end of KS2.	£565.49	Year 1,2, 3 and 4 pupils	Improved fine motor control and letter formation among disadvantaged children.	Children moving from Reception into Year 1 showing improved fine motor control – 100% of Reception children achieve EXS in Fine Motor Improved pencil control and letter formation seen within KS1 PP. Handwriting for children in Year 4 has improved further intervention required for Year 3 children.
Targeted Academic Support: Personalised SEMH: -Time to Talk - Social stories - Self-esteem: Who am I?	Children show improved social interaction skills and self-esteem leading to increased participation and confidence in their learning.	£869.92	Reception, Year 5 and 6 pupils	Improved social interaction. Increased self-esteem and confidence.	Positive impact was gained from the intervention. Bespoke support delivered for changes in children's lives reducing impact of these events on learning.
Targeted Academic Support: G&T science	Stretch and challenge focus for identified children in Science.	£282.75	Year 6 pupils	Increased percentage of children working at a GDS level in science.	Positive impact on children's enthusiasm and enjoyment of science learning seen.
Targeted Academic Support: School -Led Tutoring programme	Targeted support in Reading, Maths, Writing and Phonics	£1816.58	Targeted Pupils years 2 to 6	Targeted pupils to close the attainment gap between prior flight path attainment pre-pandemic to post pandemic levels in Phonics, Reading, Maths and Writing.	Staff shortages across school prevented full delivery of School-Led Tutoring programme.

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Free extended schools' provision (breakfast and afterschool) for disadvantaged pupils.	Support attendance at school	£69	All Pupil Premium children	Supporting SEMH of individual pupils and parents	Some children made use of this to support attendance at school. Ensure all families of all disadvantage children are aware.

Pupil Premium Allocation 2021-22: £12,105

Recovery Premium 2021 – 22: £2,320

School-Led Tutoring: £513

Total: £14, 938

Spend: £13,742.25

Recovery Premium to be carried over: £1,195.75