

"A small school with a huge heart."

# **Attendance Policy**

Approved by

Last reviewed October 2022

Next review due October 2023

#### Introduction

Buildwas Academy recognises that good school attendance is vital to achieving good outcomes for all pupils and ensuring all children are able to evolve into the best versions of themselves. We strive to secure good attendance for all children by providing a calm, orderly, safe, and supportive environment where all pupils want to be and are keen and ready to learn.

#### **Aims**

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality at the start of the school day.

#### Legislation and guidance

This policy meets the requirements of the <u>working together to improve school</u> <u>attendance</u> from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures.

These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of The Education Act 1996
- Part 3 of The Education Act 2002
- Part 7 of The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013

This policy also refers to the DfE's guidance on the <u>school census</u>, which explains the persistent absence threshold.

# The governing board

The governing board is responsible for:

- Promoting the importance of school attendance across the school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the Head of School to account for the implementation of this policy

# The Head of School/ Designated senior leader responsible for attendance

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Devising specific strategies to address areas of poor attendance identified through data
- Lead attendance across the school and supporting staff with monitoring the attendance of individual pupils
- Evaluating and monitoring expectations and processes
- Offering a clear vision for attendance improvement and monitoring the impact of any implemented attendance strategies
- Arranging calls and meetings with parents to discuss attendance issues in consultation with the schools Educational Welfare Officer (EWO)
- Delivering targeted intervention and support to pupils and families
- Issuing fixed-penalty notices in consultation with the schools Educational Welfare Officer (EWO), where necessary
- The designated senior leader responsible for attendance is Heidi White and can be contacted via the school office.

#### **The Attendance Officer**

The school attendance officer is responsible for:

- Monitoring and analysing attendance data
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the head of school
- Working with education welfare officers to tackle persistent absence

• Advising the head of school when to issue fixed-penalty notices

The attendance officer is Bethany Doble and can be contacted via email <a href="mailto:admin.buildwas@taw.org.uk">admin.buildwas@taw.org.uk</a>

#### **Class Teachers**

Class teachers are responsible for recording attendance on a daily basis at morning and afternoon registration. All absent pupils should be marked with a N code for the office to update. Morning registration should take place at 8.45am and afternoon registration for EYFS/KS1 at 12.45pm and for KS2 at 1.15pm.

#### **School Administrator**

The School Administrator will:

- Take calls and emails from parents about absence on a day-to-day basis and record it on Bromcom
- Ring parents/ carers of absent children if no telephone message or email has been received by 9.30am
- Notify the Head of School/ designated senior leader responsible for attendance if a parent/ carer of an absent pupil cannot be contacted

#### **Parents/carers**

Parents/carers are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence before 8.30am on the day of the absence and each subsequent day of absence, and advise when they are expected to return
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day

#### **Pupils**

Pupils are expected to:

Attend school every day on time

# **Recording attendance**

We will keep an attendance register and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second afternoon session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

- For pupils of compulsory school age, whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8.45am on each school day.

The register for the first session will be taken at 8.45am and will be kept open until 9am. The register for the second session will be taken at 12.45 pm (EYFS/KS1) and 1.15pm (KS2).

#### **Unplanned absence**

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 8.30am or as soon as practically

possible by calling the school administrator or emailing the school <a href="mailto:admin.buildwas@taw.org.uk">admin.buildwas@taw.org.uk</a>

This will be added to Bromcom and be viewable to parents via their My Child At School (MCAS) app. We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness. If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

#### Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment. Parents/ carers are required to show the appointment letter/ card to the school office.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence.

# Lateness and punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed will be marked as absent, using the appropriate code

Lateness will be monitored half termly by school and also be monitored by the Educational Welfare Officer. Persist lateness will be explored with involvement from the Educational Access Service, if deemed necessary.

# Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may contact the police
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer. School may carry out a safe and well check and refer into Family Connect/ First point of contact. School may also contact the police, if deemed appropriate.

# Reporting to parents/carers

Through the My Child At School app parents/ carers are able to see their children's attendance on a daily basis. This app provides parents with information on daily attendance along with year-to-date attendance. Year to date attendance is broken down into five categories:

- Present
- Authorised Absence
- Un authorised Absence
- Not Taken
- Late

In addition, parents/ carers will receive a full printed attendance report with the child's annual school report at the end of the academic year.

#### Authorised and unauthorised absence

Approval for term-time absence

The Head of School will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence

is granted at the Head of School's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as:

- An event that is highly unlikely to occur again in a child's school life.
- An event that it is necessary for the child to be in attendance at.
- An event cannot be organised outside of the school term.
- An event that will be of greater value to the child than attending school.
- An annual family holiday would not be deemed an exceptional circumstance.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least two weeks before the absence, and in accordance with any leave of absence request form, accessible via our school website. The Head of School may require evidence to support any request for leave of absence.

Valid reasons for authorised absence include:

- Illness and medical/dental appointments
- Religious observance where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision.
- Other possible 'exceptional circumstance' where the Head of School may grant term-time leave include situations such as bereavement.

Flexi -school requests maybe requested. Please see our schools Flexi - school policy.

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# **Legal sanctions**

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a Head of School, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

# Strategies for promoting attendance

At Buildwas Academy, we have a range of strategies to reward and prompt improved attendance.

- Attendance certificates each half term for good attendance
- Attendance certificate for improved attendance each half term
- Awarding the class with the best attendance with a monetary reward that can be spent at somewhere like Amazon, YPO, The Works etc for classroom resources of their choice

#### **Attendance monitoring**

We monitor attendance by identifying pupils under our attendance threshold mark alongside our School EWO. For the academic year 2022 -23, we have set our threshold mark as 90% in the Autumn term, rising to 92% in the Spring and then above 95% in the Summer.

Where a pupils attendance falls below these thresholds, attendance records will be explored greater depth to:

- Analyse attendance records to notice any patterns (if children are more often absent on a specific day or when we come back from a half term holiday etc)
- Analyse reasons for absence and identify recurring reasons
- Review lateness figures and provide help if needed

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# **Monitoring attendance**

The school will:

- Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average and share this with the governing board.

# **Analysing attendance**

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

#### Using data to improve attendance

The school will:

- Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

# **Reducing persistent and severe absence**

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school and/or local authority considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school

Provide access to wider support services to remove the barriers to attendance. This will be undertaken in close liaison with the Educational Welfare Office and local authority.

# **Monitoring arrangements**

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum annual by the Head of School.

At every review, the policy will be approved by the full governing board.

# Links with other policies

This policy links to the following policies:

- Child Protection Policy
- Behaviour Policy

# **Appendix 1: attendance codes**

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
В	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
w	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario	
Authorised absence			
С	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances	
E	Excluded	Pupil has been excluded but no alternative provision has been made	
н	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances	
I	Illness	School has been notified that a pupil will be absent due to illness	
М	Medical/dental appointment	Pupil is at a medical or dental appointment	
R	Religious observance	Pupil is taking part in a day of religious observance	
S	Study leave	Year 11 pupil is on study leave during their public examinations	
Т	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school	
Unauthorised absence			
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school	
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)	
О	Unauthorised absence	School is not satisfied with reason for pupil's absence	
U	Arrival after registration	Pupil arrived at school after the register closed	

Code	Definition	Scenario
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day