

History/Geography  
**The Flintstones Meet  
Ironman**

Learn about the period of history from the Stone Age to the Iron Age. Consider how settlements in Britain developed across this period.

English

Writing inspired by traditional tales, stories with fantasy settings and settings with links to the stone age and iron age. Non-fiction writing of non-chronological reports and discussion texts. Studying, writing and performing poetry.



**Year 3/4 Autumn  
Planning**

Mathematics Place value of numbers up to 1,000 (Year 3) and beyond (Year 4). Using mental strategies in addition and subtraction. Multiplication and division facts for the 4 and 8 multiplications (Year 3) and for all tables up to 12 X12 (Year 4). Equivalent fractions. Tenths as fractions (Year 3) and tenths and hundredths as fractions and decimals (Year 4). Length (cm, mm and m Year 3, km and m Year 4) 2D and 3D shape and statistics – bar charts, pictograms and tables.

Reading Reading and discussing texts in small groups, using our VIPERs skills. On Wednesdays we will be sharing a whole class text, beginning with Stig of the Dump.

Phonics/Spelling Including, prefixes “un, dis, mis and re”, homophones and words from statutory and personal spelling lists.

Physical Education

PE is on a **Monday and Tuesday**, children should come in wearing their PE kit.

This term’s units are Athletics, Move More, Football and High Fives.

Computing

We will be working on Purple Mash to learn about Internet safety, (including how to keep our passwords safe and why age restrictions exist),

Data bases and Graphing.

Science

**Sound:** identify how sounds are made and how we hear them. Develop an understanding of the ear. Investigate vibrations, volume and pitch.

**Forces and Magnets:** compare how things move, consider the force of magnets, understand magnetic poles, investigate the properties of everyday materials.

French

Greetings and responding to simple questions such as how are you? What’s your name?

Vocabulary associated with home.

Art

**Skara Brae**  
Drawing  
Sculpture-  
(History link)

Design Technology

**Structure**

Design and build a replica Stone Age hut using a small model pro-  
type to develop ideas for a large full scale replica

(History link)

Music

Charanga Unit: Stop Appraising, composing and performing our own raps about bullying (PSHE link).

Orchestras: BBC Ten Pieces  
The Nutcracker by Pyotr Ilyich Tchaikovsky

Religious Education

We will be investigating the questions “What do Christians learn from the creation story?” and “What is it like for someone to follow God?”, focusing on the Old Testament.

PSHE

**Relationships**

*Families and Friendships*  
Positive friendships

**Health and Wellbeing**

*Keeping safe*  
Risks and hazards in the environment with a focus on Fire safety

