

Week 1: Settling in
This is our house

LIT: Children will draw who lives in their house. Name practise.
Maths: Children will work on positional language skills.
EAD: Children will paint a picture of themselves using mirrors to help notice detail.
UTW: (History) Children will look at how they have changed. Mini timeline from birth to now.

Week 2: Settling in
Gingerbread man

LIT: Children will mark make to create a shopping list for making a Gingerbread man. Name practise.
Maths: Children will work on counting objects using 1:1 correspondence.
EAD: Children will create a collage gingerbread man that is unique to them.
UTW: (Science) Children will use their shopping ingredients to make their own Gingerbread man. Discussions on changing states of matter.

Week 3:

The Great pet sale

LIT: Children will draw, and label/mark make, what pet they have or would like. Name practise.
Maths: Children will work on counting a small number of objects out from a larger group.
EAD: Using junk box modelling, children will create a bed for a pet.
UTW: (Geography) Children will go for a walk around the local area to see where we would walk a dog. Mapping.

Week 7:

The very last leaf

LIT: Children will describe the changes to the trees due to the changing seasons. Painting, labelling initial sounds. Name practise.
Maths: Children will work on the composition of numbers to 3, understanding how they are made.
EAD: Children will work with autumnal leaves to create pictures and use them to print.
UTW: Children will focus on their immediate environment and look at how it has changed due to the seasons. Autumnal necklaces.



**Early Years
Reception
Outline
Marvellous Me**

Week 4:

Super Duper you

LIT: Children will draw what they would like to be when they are older. Name practise.
Maths: Children will work on matching and sorting items based on set attributes.
EAD: Using different materials, children will create an outfit for the mini versions of themselves.
UTW: (RE) Children will look at how Christians believe God created the world and discuss how we can look after it. Painting our planet. Where are we?

Week 6:

Same, Same but different

LIT: Children will explore Africa using their senses and write to describe what it might be like to go there. Initial sounds. Name practise.
Maths: Children will work on making comparisons of the numbers and amounts of 1-3 linking with one more/less.
EAD: Children will create African necklaces using paper plates/ pasta
UTW: (Science) Children will understand the terms 'same' and 'different'. They will make comparisons between their environment and those in Africa, including dance, music, work and school.

Week 5:

UP and Down

LIT: Children will discuss and think about their favourite places to go or have been to, draw and label. Name practise.
Maths: Children will work on representing numbers 1-3 including recognising the numerals.
EAD: Children will work with mixing paint to create light/dark and other colours linked to places we would like to visit.
UTW: (RE) Children will look at photographs of special places in the local community. They will then build one of these special places, or their own special place, from construction resources.

