Target	Subject Area: PE									
	Main Priority: To upskill staff and ensure updated delivery Subject Leader: Robert Johnson Link: Emma Talla									
							Action Required	Timescale/Resources £16,000	Success Criteria	Monitoring Evidence/Evaluation
							To review and update the PE policy and Scheme of Work	Update policy and planning as necessary. 'Power of PE' curriculum to be implemented. -long term planning to link in with Sports Partnership Programme of Events - provision of secure residential opportunities for Y5 and Y6 through Pioneer Centre and Chateau du Broutel	<ul> <li>staff meeting led by RJ 01.01.19</li> <li>purchase 'Power of PE' resources £1,000</li> <li>new kit and resources £2,000</li> </ul>	Practice is reflective of policy. Full implementation of PE curriculum. Curriculum allows for continuity and progression for all.
	To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities.	<ul> <li>Provide PE extra-curricular opportunities for PP, G&amp;T and SEN pupils.</li> <li>Effective differentiation to be incorporated into lesson planning across all year groups.</li> <li>G&amp;T pupils to model good practice in PE lessons.</li> <li>Involve G&amp;T pupils in external competitions to 'show case' talent.</li> </ul>	<ul> <li>use of web site to promote activities</li> <li>transport charges £1,000</li> <li>ongoing cover for staff to attend events £2,000</li> <li>£2,800 annual cost for membership of the East Shropshire Sports Partnership</li> <li>x4 half days non-contact for subject lead RJ to monitor delivery £500</li> </ul>	Equality of opportunity for all pupils. Raised profile for sport across the MAT. Achieve Sports Mark platinum status. Children leading own learning in sessions.	- Twitter feed to record outcomes - success with external competitions - data spreadsheet of competitions and clubs					

To develop the role of house captains. To develop PE leadership opportunities for KS2 pupils Provide training for the 'Bronze Ambassador' pupil group	Provide opportunities for inactive groups to participate - 'Change 4 Life'. Review of lunchtime clubs and extra-curricular activities e.g. Friday Mile. -4 KS2 children to attend Bronze Ambassador training at WBS - develop the role of house captains (Abbeys, Bridges, Rivers) House captains to work with subject lead to organise equipment and resources.	- Sportsability event £500 Class dojo points systems matched to house groups, captains to total points on a termly basis and present the scores and rankings.	<ul> <li>-Established pupil house groups.</li> <li>Raised profile for house captains.</li> <li>-Bronze Ambassadors to accompany Y3/4 children to Paralympic Festival</li> <li>-Bronze Ambassadors &amp; Anne Smith (WBS) to organise and carry out Paralympic activities with Y3/4</li> <li>-website and Twitter to promote activity and record</li> </ul>	- raised profile of pupil groups (bronze ambassadors and house captains) - bronze ambassadors play an active role in school life
Maintain School Games 'Silver' Mark for the 2017/18 academic year.	<ul> <li>share criteria with staff and apprentice and plan to meet and exceed these expectations</li> <li>maintain a participation log in sporting activities</li> <li>engage a minimum of 50% of children in extracurricular sporting activity during the year</li> <li>engage vulnerable learners in competition and extra- curricular activities.</li> </ul>	Application for the award at the end of the school year.	outcomes -HT, PE coordinator and apprentice contributes towards the completion of the award - ensure deadline for application is met and that all criteria are evidenced	-school's achievements are recognised -profile of sports are elevated -criteria for School Games Mark 'Silver' are achieved - SLT to check that criteria are met prior to submission - ensure deadline is met and criteria is evidenced