



"A small school with a huge heart."

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

The first day of being educated remotely may look slightly different to our full remote education offer, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

On the first day, children will be either sent home with, or parents emailed, a pack that will provide one day of remote learning and will include core subject material such as phonics, Guided reading, English and maths. The content will be year group appropriate. The children will also be directed to use apps they are familiar with such as Spelling Shed, Times Table Rockstars and Mathletics.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school with all children continuing to be provided with teaching and learning opportunities that support the delivery of our planned long-term curriculum. Children will receive teaching and learning that supports a broad and balanced curriculum and includes:

Early Years Foundation Stage Preschool & Reception Willow Class	Daily phonics, English and maths with weekly teaching and learning activities for all other areas of the EYFS curriculum
Key Stage 1 Years 1 & 2 Beech Class	Daily phonics, English, maths and Guided Reading with weekly teaching and learning tasks for foundation subjects; Science, Topic, PE, Art/D&T, RSE/RE, music, computing
Key Stage 2 Years 3 & 4 Oak Class	Daily spelling, English, Maths and Guided Reading with weekly teaching and learning tasks for foundation subjects; Science, Topic, PE, Art/D&T, RSE/RE, French, music, computing
Years 5 & 6 Holly Class	Daily spelling, English, Maths, Guided Reading and SPAG with weekly teaching and learning tasks for foundation subjects: Science, Topic, Art/D&T, RSE/RE, French, music, computing A monthly PE challenge with daily activity

Remote teaching and learning time each day

How long can I expect work set by the school to take my child each day?

Early Years Foundation Stage Preschool & Reception Willow Class	Up to 2 hours a day on average
Key Stage 1 Years 1 & 2 Beech Class	3 hours a day on average
Key Stage 2 Years 3 & 4 Oak Class Years 5 & 6 Holly Class	4 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

- Children in Pre-school and Reception, Willow class, will access their online remote education through Tapestry.
- Children in Key Stage 1 and Key Stage 2, Beech, Oak and Holly classes, will access their online remote education through Purple Mash.
- Children using our Accelerated Reading scheme are still able to take their reading comprehension quizzes through the Renaissance website.
- Apps and websites that we regularly use for homework will continue to be available and include Spelling Shed, Times Table Rock Stars and Mathletics.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils who do not have a device are able to loan a school laptop; parents can discuss this with Mrs White via the office who will arrange for the delivery of the laptop following completion of a loan agreement.
- Parents who are using mobile data devices will be supported to gain data increases through the DfE. To do this, parents need to contact the office and school will apply, as required, on their behalf.
- For children in year 3 to 6 whose parents are not able to receive a mobile data increase, school will support parents to request a 4G wireless routers through the DfE.
- For children who find it easier to engage in remote learning off-line or via a combination of online and paper based, class teachers will prepare a paper work pack weekly that will be available for collection from the office or can be delivered out once a week.

How will my child be taught remotely?

Parents will be emailed at the start of each week with an outline of the week's English, maths and foundation subjects coverage.

All children will receive orated videos of a weekly assembly and our Star of the Week assembly will be posted on Facebook.

Willow Class

We will use a combination of the following approaches:

- Blog style posts throughout the day on Tapestry to support parents to see examples of activities and tasks.
- Some pre-recorded teaching by the class teacher and Teaching Assistants.
- Printed packs for those unable to access online learning or find online learning challenging.

Beech, Oak and Holly Classes

Teacher's will provide a teaching input which will be followed by an independent task for children to do.

We will use a combination of the following approaches:

- White Rose Maths Hub
- Oak Academy
- Quality YouTube teaching clips
- Other high quality teaching resources such as BBC, BBCbitesize
- Teacher made PowerPoints/ videos orated by class teachers / other adults in the classroom
- Primary Sports Partnerships YouTube
- Shropshire Music activity packs and tasks
- Pre-recorded music videos from Schools Shropshire Music service
- Once weekly well-being/ social contact 'live' zoom meet
- Bespoke 1:1 Teams intervention sessions for SEND children

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to log on daily and complete a maths, English and foundation task each day.
- Parents should support children by setting routines that facilitate children's engagement and by letting school know if their children require any addition help or guidance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will monitor Tapestry/ Purple Mash each day to check pupil engagement.
- Weekly, teachers will send feedback to Mrs White on which children have not engaged; Mrs White will phone and/ or email the parents of those children who have not engaged.
- Offers of support will be given to parents of children who are finding engagement challenging such as the use of paper based resources in addition to online and 1:1 TEAMS support sessions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

- Children in Willow will receive feedback via a comment on the observation uploaded by their parent on Tapestry.
- In all other classes, teachers will respond to all work submitted through email to the office and/or Purple Mash with a written comment.
- Completed 2dos on Purple Mash will have a teacher comment added and if necessary the 2do will be re-sent so that children are able to respond to the feedback given.
- Teachers will use 2blog to pose questions and challenges.
- Feedback will be given daily and/ or weekly dependent upon the regularity with which the teachers are receiving work from children.
- For children using paper packs who return packs weekly, teachers will email feedback through Purple Mash once teachers are able to mark the work after a suitable quarantine period of the packs has been completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with an EHCP will be offered a place within school.
- All children with an EHCP will be offered daily 1:1 Teams teaching sessions with their regular Teaching Assistant.

- A SEN (Covid) Provision form will be completed weekly for all children with an EHCP.
- Other children with Special Educational needs will be offered bespoke 1:1 Teams intervention sessions to target aspects on their Pupil Centered Plan or areas children are finding more challenging.
- Teachers will work closely with parents and carers to adjust remote learning sent home to match the needs of children.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will use Tapestry (in Willow) and Purple Mash (for children in Key Stage 1 and Key Stage 2) to send remote learning to children each morning. This will include daily English, Maths and the foundation subject being covered in school. For each subject covered, teachers will send teaching input and an independent task.

Teaching input may include a copy of the slides being used in class or/ and high quality pre-recorded teaching input from sites such as White Rose, Oak Academy or BBCBitesize. The remote learning sent home will match that which is being taught in school. Children will be able to send back completed work to their class teacher through Tapestry and/or Purple Mash. The class teacher will then respond and offer feedback. This will be at the end of the school day.