



Subject Area: Pupil Premium (Buildwas)

Main Priority: Supporting the specific needs of Pupil Premium children and accelerating progress of more able disadvantaged pupils

Budget=£9,840 based on 9 pupils from the January 2018 census. 8 pupils currently on roll are eligible for Pupil Premium (2 armed forces and 6 Ever6/FSM)

Subject Leader: Tom Plim

Governor: Veronica Fletcher

Focus	Barriers to Learning	Desired Outcomes	Success Criteria	Chosen Strategies	Evaluation of Impact
<p>Financial support for PP families.</p> <p>Subsidised residential visits for Y5 and Y6 pupils.</p>	<ul style="list-style-type: none"> - family issues i.e. limited income - low self-esteem/self confidence - limited experiences resulting in lack of willingness to engage 	<ul style="list-style-type: none"> - barriers to learning removed - engagement in a wider curriculum - extending life experiences 	<p>Increased self-confidence resulting in wider school participation.</p> <p>Aspiration to achieve - impact on progress made.</p> <p>Equality of opportunity for all pupils.</p>	<p>£50 'personal budget' per child to be accessed for extra-curricular clubs, uniform, trips etc. £400 for 8 pupils</p> <p>Financial contribution to PP pupils to ensure they can participate in residential visits (Y5x0, Y6x3). £450 for 3 pupils</p> <p>TOTAL: £850</p>	
<p>Overview of intervention and impact on progress made.</p> <p><i>7/9 (78%) of PP children have joined school in the last 2 academic years</i></p>	<ul style="list-style-type: none"> - attainment of PP children in MA lower than non-PP children <p><i>71% of PP not secure in MA when compared to 62% of non-PP</i></p>	<ul style="list-style-type: none"> - termly updates reflect progress made - informed pupil progress meetings - results aligned to those of peers 	<p>Stakeholders have a confident overview of PP expenditure.</p> <p>Pupils accessing PP funding make at least good progress from starting points.</p>	<p>Provide update for each governor's termly meeting.</p> <p>Designated, named governor with responsibility for pupil premium.</p>	
<p>Progress in UKS2 and identified attainment gaps.</p> <p><i>(2017-18 data shows that 4/7 current children (57%) were 'developing' in WR and MA).</i></p>	<ul style="list-style-type: none"> - mobility of PP children (7/9 of PP children have joined school in the last 2 academic years) - self-help skills less well developed than peers - limited social skills 	<ul style="list-style-type: none"> - teaching consistently good or better - 'close the gap' marking used to identify key gaps in learning - pupils make better than expected progress - PP children display more self-esteem/confidence 	<p>Gap closes between PP children and their peer group.</p> <p>Accelerated progress made in core subjects.</p>	<p>Provision of a 0.5 teacher X5 mornings per week, providing first quality delivery and higher % of 1:1 for core subjects</p> <p><i>7 PP children in KS2 (23% of class)</i></p> <p>Personalised targets for all pupils in RD, WR, MA. £9000 staffing cost for .5 member of staff to enable split-delivery in KS2 class.</p> <p>TOTAL: £9,000</p>	
<p>Parent engagement: increase adult literacy levels/confidence in supporting pupils at home, particularly with reading for meaning.</p>	<ul style="list-style-type: none"> - family problems i.e. parenting, routines, boundaries, academic ability - poor attendance and punctuality <p><i>National PP attendance 94.6% compared to 95.3% non-PP and 96.2% (Shrops)</i></p>	<ul style="list-style-type: none"> - higher parental expectations - improved punctuality with pupils 'ready to learn' - PP children make expected or better than expected progress in all areas of learning 	<p>Parents confident about progress of their children.</p> <p>2-way information sharing is effective.</p> <p>Engagement and investment by identified parents.</p>	<p>Additional parents' evening appointments offered to discuss children's strengths and weaknesses.</p> <p>Shared and transparent information about pupil's progress.</p> <p>Regular update of information on school website.</p> <p>£250 staffing release costs to support parents' consultations</p>	

<p>Develop reading skills through interventions.</p> <p>28% of PP children 'developing' compared to 17% non-PP (2017-18)</p> <p>Improve comprehension and inferential understanding.</p> <p>No PP children working at 'exceeding' level in RD, compared to 27% of non-PP children</p>	<p>- school provision viewed as 'care' rather than an establishment for learning</p>	<p>- barriers to learning removed</p> <p>- children more motivated to read for purpose and pleasure</p>	<p>Development of fluency in reading skills,</p> <p>Improvement in reading enjoyment.</p>	<p>'Accelerated Reader' assessment system purchased to provide high-quality tracking and assessment of reading progress.</p> <p>£540 for annual subscription for 2018-19 to Accelerated Reader.</p> <p>TOTAL: £540</p>	
<p>Raise staff awareness of PP vulnerabilities.</p>	<p>- boys under-attain, particularly in writing</p> <p>67% of boys 'developing' in WR compared to 62% of girls</p> <p>- limited expectations externally for boys and PP</p>	<p>- teaching is consistently good or better</p> <p>- minority group children make progress equal or better than peers</p> <p>- 'close the gap' marking utilised to enable better than expected progress</p> <p>- all support staff evidence their impact</p>	<p>Support staff can identify PP pupils and understand their barriers to learning.</p> <p>Focus on PP children in lesson monitoring.</p> <p>Consistency in referencing PP children within lesson planning.</p> <p>Improved progress of PP children due to impact of interventions.</p>	<p>Half termly pupil progress meetings with LT.</p> <p>PM targets for support staff aimed at awareness of PP pupils and barriers to learning.</p> <p>Non-contact for PM meetings with support staff. £500 for TA non-contact.</p> <p>CPD around writing including October INSET at John Wilkinson 'The Write Stuff' £300 for cost of CPD for 4x class teachers</p>	
<p>Develop provision for more able in RD/MA.</p> <p>No PP children working at 'exceeding' level in RD, compared to 27% of non-PP children</p> <p>No PP children working at 'exceeding' level in WR</p>	<p>- low parental aspirations</p> <p>- lack of support with homework</p>	<p>- raised aspirations of pupils</p>	<p>Improved attainment and progress of most able PP children.</p> <p>Attainment in MA in Years 3 to 5 matched to peers.</p>	<p>Funded places offered to Saturday 'masterclasses' for more-able PP children. £100 to cover the cost of places</p> <p>Consolidation of classroom work</p> <p>Approximate annual cost of weekly 1:6 'catch up' interventions (30 mins per week) £200</p>	