



Subject Area: Pupil Premium (Buildwas)

Main Priority: Supporting the specific needs of Pupil Premium children and accelerating progress of more able disadvantaged pupils

Budget=£9,840

Subject Leader: Tom Plim

Governor: Veronica Fletcher

Focus	Barriers to Learning	Desired Outcomes	Success Criteria	Chosen Strategies	Evaluation of Impact
Provide financial support to parents of PP pupils.	Family problems - finance Low self-esteem/self confidence	Barriers to learning removed	<ul style="list-style-type: none"> - Self-confidence of PP pupils increased due to participation in clubs and trips - Impact on data 	<ul style="list-style-type: none"> - £50 'personal budget' per child to be accessed for extra-curricular clubs <p>Cost: £400 for 8 pupils</p>	
Engage parents of children accessing the PP. Increase adult literacy levels and confidence in supporting pupils at home, particularly with reading for meaning.	Family problems - parenting, routines, boundaries Poor attendance and punctuality	Higher parental expectations Improved punctuality with children 'ready to learn' PP children make expected or better than expected progress in all areas of learning.	<ul style="list-style-type: none"> - Parents of PP children are confident about the progress of their children - 2-way information sharing is effective - Engagement and investment by identified parents 	<ul style="list-style-type: none"> - Additional parents' evening appointments offered to discuss children's strengths and weaknesses - Share information about pupil's progress - Regular update of information on school website. - Targeted twilight workshop aimed at identified PP parents with models and resources to support pupils at home, particularly with reading - 'how to support your child' at the beginning of the Spring term <p>Release time and 1 day non-contact for core subject leaders to deliver workshops £250</p>	
To provide a termly overview of pupil premium progress.	High % of PP children in KS2 are not secure, particularly in Maths, compared to their peers.	Termly updates to reflect progress in school overview will inform pupil progress meetings and staff performance management reviews.	<ul style="list-style-type: none"> - Governors to have a confident overview of finances and the accountability for the progress of pupils accessing PP funding 	<ul style="list-style-type: none"> - Provide update for each governor's meeting - Designate a named governor with responsibility for pupil premium 	
Subsidised residential visits for both Y5 and Y6 PP children.	Family problems - finance Lack of 'experiences'	Barriers to learning removed Raised aspirations of pupils	<ul style="list-style-type: none"> - Equal access for all pupils on school trips - Participation in residential visits has a direct impact on self-esteem following visits 	<ul style="list-style-type: none"> - Financial contribution to PP pupils to ensure they can participate in visit to the Pioneer Centre (Y5x3, Y6x2) <p>Y5 trip subsidised at half rate £500 approx. Y6 financial support £500 approx.</p>	

Accelerate progress in Upper KS2 to address attainment gaps resulting from high inward mobility and above average SEN incidence.	Further improve teaching and learning Self-help skills less well developed than peers. Lack of social skills	<ul style="list-style-type: none"> - Teaching is consistently good or better for meeting the needs of minority group children - 'Close the Gap' marking to identify key gaps in learning, enabling pupils to make better than expected progress - Pupil Premium children display greater self-esteem/confidence. 	<ul style="list-style-type: none"> - Gap closes between PP children and their peer group - Accelerated progress in core subjects 	<p>Provision of a HLTA for three mornings per week to enable first quality teaching delivery to a smaller group of Y5/6 children for core subjects.</p> <p>Increased focus on contributions and focus on PP children during lesson monitoring.</p> <p>Liaison with KS2 class teacher to focus on gaps in learning.</p> <p>£6000 staffing cost for extra member of staff to support split-delivery in KS2 class</p>	
Raise staff awareness of vulnerabilities of PP pupils.	Boys are under-attaining across school; particularly in writing. This includes pupil premium boys. Expectations for boys and pupil premium children are not high enough in school. Pupil premium children do not make accelerated progress early on to 'close the gap' quickly.	<p>Teaching is consistently good or better for meeting the needs of minority group children</p> <p>'Close the Gap' marking enables pupils to make better than expected progress</p> <p>All support staff can clearly evidence their impact - all pupils make better than expected progress</p>	<ul style="list-style-type: none"> - Focus on PP children in lesson monitoring - Greater consistency in referencing support for PP children within lesson planning - Improved progress of PP children through greater focus, rigorous monitoring and impact of interventions 	<ul style="list-style-type: none"> - half termly pupil progress meetings with SLT - identification of potential barriers to learning for PP pupils - PM targets for support staff aimed at awareness of PP pupils and their barriers to learning - Release time for PM meetings with support staff <p>£250 for release time and non-contact</p>	
To develop reading skills through interventions to improve comprehension and inferential understanding.	Lots of parents use provision at school to support working rather than focussing on educational needs of the child.	<p>Barriers to learning removed</p> <p>Children are more motivated to read for purpose</p>	<ul style="list-style-type: none"> - To ensure development of reading skills - To ensure improvement in reading enjoyment, noted in guided reading sessions and 1:1 reading intervention 	<p>Accelerated Reader assessment system purchased to provide high-quality tracking and assessment of reading progress</p> <p>£535 for annual subscription for 2017-18 to Accelerated Reader</p> <p>£1000 towards new reading books</p>	
To develop provision for our more able pupils in both English and Mathematics	Low aspirations	<p>Raised aspirations of pupils</p> <p>Children have a greater range of 'experiences'</p>	<ul style="list-style-type: none"> - Improve attainment and progress of most able PP children - Improve attainment in maths in Years 3 to 5 - Improved consolidation of classroom work outside of the classroom for PP children 	<p>Funded places offered to Saturday 'masterclasses' for more-able PP children.</p> <p>£100 to cover the cost of places.</p>	